

Status of UF Quest Development



| UF QUEST |

Presentation to the Academic Policy Council of the Faculty Senate

March 27, 2019

Angela S. Lindner, Associate Provost for Undergraduate Affairs



| UF QUEST |

INITIATIVE MODEL



QUEST 1

Engagement with Essential Questions from the Humanities

(Choose one course)

THE EXAMINED LIFE
IDENTITIES
JUSTICE & POWER
NATURE & CULTURE
WAR & PEACE
UF QUEST 1 WILDCARD



QUEST 2

Engagement with Pressing Questions in the Natural and Social Sciences

(Choose one course)

BIOLOGICAL AND PHYSICAL SCIENCES		
CLIMATE CHANGE	TBA	TBA
TBA	TBA	TBA
...
SOCIAL AND BEHAVIORAL SCIENCES		
PEOPLE & DATA	TBA	TBA
TBA	TBA	TBA
...



QUEST 3

Engagement in the World

(Choose one experience)

INTERNSHIP OR CO-OP
PUBLIC SERVICE
STUDY ABROAD
COMMUNITY SERVICE
DESIGN AND COMPETITION



QUEST 4

Synthesis of UF Quest Experience within Discipline

SENIOR CAPSTONE COURSE

OPTIONAL HORIZONS ACADEMIC EXPERIENCES

FIRST-YEAR FLORIDA, WARRINGTON WELCOME, etc.
(Optional, 1CH and Not-for-credit)

HORIZONS COURSE 2 and Other Options
(Optional, 1CH and Not-for-credit)

HORIZONS COURSE 3 and Other Options
(Optional, 1CH and Not-for-credit)

FINAL-YEAR FLORIDA, and Other Options
(Optional, 1CH and Not-for-credit)



Quest 1 is represented by the water we wade through before we embark on our path, the waves being a symbol of life not always going smoothly and the obstacles we may face.



Quest 2 depicts a nature trail, a symbol of guided exploration that leads to the sun - which is representative of student goals.



Quest 3 utilizes the tree as representation of the transition from the water to land as students explore and engage in the world beyond the classroom.



Quest 4 is represented by the sun that shines through the clouds - a symbol of emerging hope and the goals students aspire to reach.



QUEST 1

Engagement with Essential Questions from the Humanities

(Choose one course)

THE EXAMINED LIFE

IDENTITIES

JUSTICE & POWER

NATURE & CULTURE

WAR & PEACE

UF QUEST 1 WILDCARD

Required Fall 2020

- Introduces students to the expectations of college-level academics and techniques of self-reflection on their own learning and growth through engagement with essential questions from the humanities
- Our best teaching and most caring faculty will challenge students to answer the question, “What does it mean?”
- Faculty encouraged to incorporate active learning techniques
- Director: Dr. Andy Wolpert, Wolpert@ufl.edu

- Spring 2019 Piloted Courses:

- ❖ *Race and Law in American Urban Planning*
- ❖ *Place Making, Self-Making*
- ❖ *What Is Madness? Africa and Euramerica*
- ❖ *Medicine, Science, and the Dawn of Reason*
- ❖ *European Experience: A Humanities Perspective*

- ❖ *Places and Spaces*
- ❖ *Ethics and the Public Sphere*
- ❖ *Why Tell Stories?*
- ❖ *Revolution and Reconciliation in American and South Africa*
- ❖ *Identity and Transformation in Fiction and Film*
- ❖ *What Is a Man?*
- ❖ *Higher Education, Creative Reading, and the Examined Life*

- Trial 2 Courses:

- ❖ *Identity of Self From Classical Antiquity*
- ❖ *Medicine, Science and the Dawn of Reason*
- ❖ *The Literary Stewpot: Conversations and Arguments with Twentieth and Twenty-first Century Write*
- ❖ *Law & Violence*
- ❖ *Race, Empire & Leisure in the Caribbean and United States*
- ❖ *Fairy Tales and Identity*
- ❖ *Lying and Deception*
- ❖ *Cultural Animals: Morality and the limits of Nature and Culture*
- ❖ *The Idea of Happiness*
- ❖ *Women and Religion in Popular American Literature*
- ❖ *Nature, Spirituality and Popular Culture*
- ❖ *Humanities Disciplines through Writing*
- ❖ *Women and Religion in Popular American Literature*
- ❖ *Compassion and the Arts*
- ❖ *The Art of Identity & Health*
- ❖ *Life Well Played*
- ❖ *An Echo of the Invisible World: Exploring the Relationship between Music & Spirituality*
- ❖ *Autobiography in American Performance and Literature*
- ❖ *Before Columbus*
- ❖ *Race and Law in the American City*

Required Fall 2020

Email from Student to UF Quest 1 Faculty



UF QUEST

Hello Dr. Wegner,

I wanted to take a second to apologize for missing class on Tuesday. Though I don't like to make excuses for myself, there have been a lot of things piling up and weighing on my mental state since the end of January. It's truly been a challenge for me to sustain my level of consistency but it's something I must work through like anything else. I felt the need to apologize to you because I do value my time in class, it does have importance to me, and I do wish to be present and engaged.

I must say, the lessons from your lectures so far have carried over into things I am experiencing. They have caused me to reevaluate situations and with thought, allowed me to be open to the acknowledgment of other perspectives. When it has felt like I must deem things evil, I have in time been able to "love" them as my enemies, instead seeking something to learn.

Wishing you a wonderful day. See you tomorrow, Dr. Wegner.



QUEST 2

Engagement with Pressing Questions in the Natural and Social Sciences

(Choose one course)

BIOLOGICAL AND PHYSICAL SCIENCES

CLIMATE CHANGE	TBA	TBA
TBA	TBA	TBA
...

SOCIAL AND BEHAVIORAL SCIENCES

PEOPLE & DATA	TBA	TBA
TBA	TBA	TBA
...

Required Fall 2021

- Intended to open the student to the greater world and their place in the world through engagement with pressing, multidisciplinary questions in the natural and social sciences
- Builds on and expands their Quest 1 experience. Challenges students to answer the question, "What can we do?" as the student begins to imagine her/himself engaging in the world.
- Active learning will be designed into all courses, including self-reflection, data analysis and evaluation, research presentations, etc.
- First round of proposals for first trial of courses have been selected.
- Dr. John Krigbaum, krigbaum@ufl.edu



QUEST 2

Engagement with Pressing Questions in the Natural and Social Sciences

Trial 1 Courses:

Family, Youth and Community Science	S+D, 2000	49	An Ounce of Prevention: Building Resilience in Communities
Food Science and Human Nutrition & Food and Resource Economics	S+N	30	Grub for the Globe: Nutrition, Sustainability, and the Economics of Eating
Horticultural Sciences	B+N	30	Food Loss and Waste: Prevention and Reduction
Anthropology	S+D	30	Sexual Controversies
Astronomy	P+N, 2000	49	On the Nature of Time and Being: An Astrophysics-Informed Approach to the Big Questions
Chemistry & Spanish and Portuguese	P+N	25 (lab)	Chemistry in the Cocina Latina
Geological Sciences	P+N	30	Climate Change Science and Solutions
Sociology and Criminology & Law	S+D, 2000	30	Law, (In)justice, & Social Problems
Sociology and Criminology & Law	S+D	49	Romantic Partnering, Dating and Sexuality throughout the Life Course
The Bob Graham Center for Public Service	S+D, 2000	30	Civic Engagement
University Writing Program	S+D, 2000	30	Words Matter: The Discourse of Public Engagement

Required Fall 2021



QUEST 3

Engagement in the World

(Choose one experience)

INTERNSHIP OR CO-OP

PUBLIC SERVICE

STUDY ABROAD

COMMUNITY SERVICE

DESIGN AND COMPETITION

Required Fall 2027

- Building upon their classroom experiences in Quest 1 and Quest 2, students will get out into the world through some form of experiential learning.
- Students will continue self-reflection component throughout their experience.
- Core group of Academic and Student Affairs faculty and staff working on a scale-up plan now.
- Needs: faculty leadership and additional members



QUEST 4
Synthesis of UF Quest
Experience within Discipline

SENIOR CAPSTONE
COURSE

- Optional courses will be offered within the student's degree program.
- Will synthesize each Quest experience while demonstrating the knowledge and skills gained their major
- Recent example of a new Quest capstone course: **RTV4XXXC, Sports Capstone**

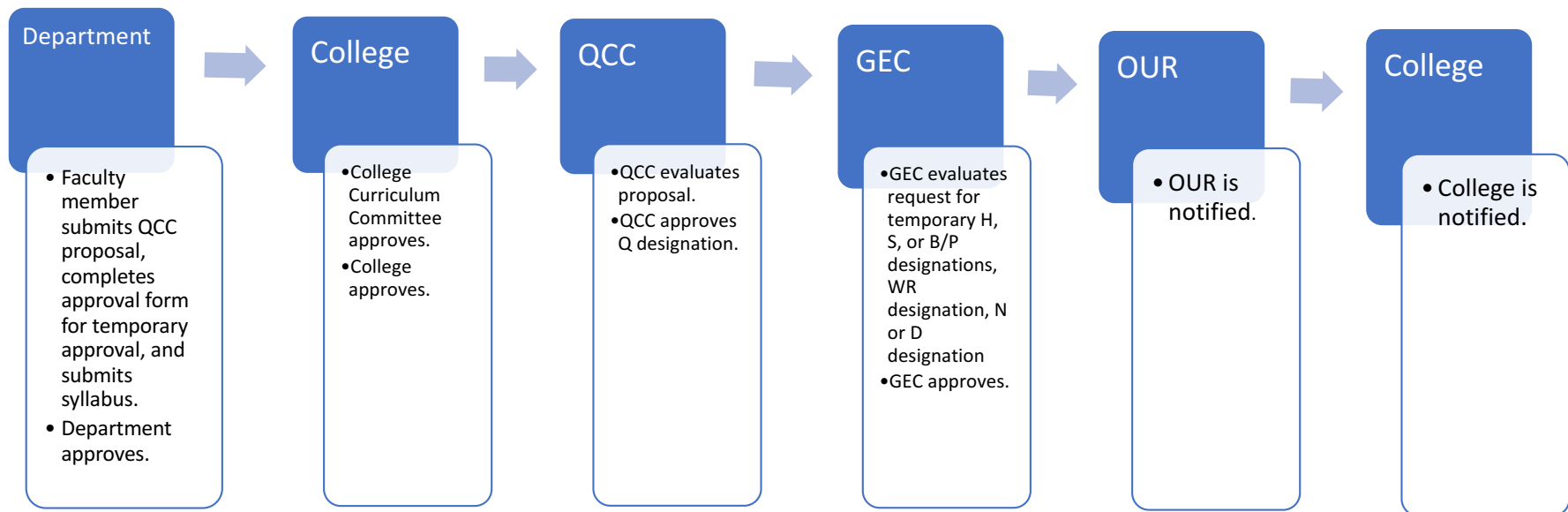
....Not only are students demonstrating skills and knowledge learned through their undergraduate career, they are also preparing for life after college through various exercises in resume development, personal branding and creating a portfolio website.

Timing for Permanent Prefix/Number and GE Designations for Quest 1 Courses

- Permanent numbers needed for **Fall 2020**
- UCC and GEC approvals needed by **March 2020** (course and program requests)
- Ideally, submissions to UCC should be no later than **January 2020** with early submissions of Quest 1, Trial 1 courses starting in **September 2019**



Combined Approval Flow for Temporary Designations





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